

For All Leaders – February 2016

March Theme: Cubstruction

Point of the Scout Law: Thrifty

DISCUSSION TOPIC: Tour and Activity Plans for Outings

Lead a discussion on going to <https://my.scouting.org> and filling out a tour and activity plan. Discuss the importance of doing this for planning and informational purposes. Include information on liability insurance, making sure you have two-deep leadership, and trip planning. Discuss the additional leader training required for some activities: Basic Adult Leader Outdoor Orientation (BALOO), Hazardous Weather, Safety Afloat, etc.

Tiger Breakout – February 2016

Tiger Elective Adventure: Floats and Boat

1. Identify five different types of boats.
2. Build a boat from recycled materials, and float it on the water.
3. With your den, say the SCOUT water safety chant.
4. Play the buddy game with your den.
5. Show that you can put on and fasten a life jacket the correct way.
6. Show how to safely help someone who needs assistance in the water, without having to enter the water yourself.
7. Show how to enter the water safely, blow your breath out under the water, and do a prone glide.



Wolf Breakout – February 2016

Wolf Required Adventures: Council Fire

1. Participate in a flag ceremony, and learn how to properly care for and fold the flag.
2. Work with your den to develop a den duty chart, and perform these tasks for one month.
3. Do the following:
 - a. Learn about the changes in your community, and create a project to show your den how the community has changed.
 - b. Select one issue in your community, and present to your den your ideas for a solution to the problem.
4. Do the following:
 - a. Attend the pack committee leaders' meeting. Present ideas to the pack committee regarding your service project.
 - b. Work together on a community service project.
5. Talk to a military veteran, law enforcement officer, member of the fire department, or someone else who works for the community. Talk about his or her service to the community. After you have visited with the individual, write a short thank-you note.
6. Do the following:
 - a. Learn about the three R's of recycling: reduce, reuse, and recycle. Discover a way to do each of these at home, at school, or in your community.
 - b. Make your own recycling center, or contribute to an existing one.
 - c. Create a den project from recyclables for a pack meeting.



Bear Breakout – February 2016

Bear Elective Adventure: Make It Move

1. Create an “exploding” craft stick reaction.
2. Make two simple pulleys, and use them to move objects.
3. Make a lever by creating a seesaw using a spool and a wooden paint stirrer. Explore the way it balances by placing different objects on each end.
4. Do the following:
 - a. Draw a Rube Goldberg–type machine. Include at least six steps to complete your action.
 - b. Construct a real Rube Goldberg–type machine to complete a task assigned by your den leader. Use at least two simple machines and include at least four steps.



Webelos Breakout – February 2016

Webelos Elective Adventure: Art Explosion



Do all of these:

1. Visit an art museum, gallery, or exhibit. Discuss with an adult the art you saw. What did you like?
2. Create two self-portraits using two different techniques, such as drawing, painting, printmaking, sculpture, and computer illustration.
3. Do two of the following:
 - a. Draw or paint an original picture outdoors, using the art materials of your choice.
 - b. Use clay to sculpt a simple form.
 - c. Create an object using clay that can be fired, baked in the oven, or air-dried.
 - d. Create a freestanding sculpture or mobile using wood, metal, papier-mâché, or found or recycled objects.
 - e. Make a display of origami or kirigami projects.
 - f. Use a computer illustration or painting program to create a work of art.
 - g. Create an original logo or design. Transfer the design onto a T-shirt, hat, or other object.
 - h. Using a camera or other electronic device, take at least 10 photos of your family, a pet, or scenery. Use photo-editing software to crop, lighten or darken, and change some of the photos.
 - i. Create a comic strip with original characters. Include at least four panels to tell a story centered on one of the points of the Scout Law. Characters can be hand-drawn or computer-generated.
4. Choose one of the following methods to show your artwork:
 - a. Create a hard-copy or digital portfolio of your projects. Share it with your family and members of your den or pack.
 - b. Display your artwork in a pack, school, or community art show.

Arrow of Light Breakout – February 2016

Arrow of Light Required Adventure: Building a Better World



1. Explain the history of the United States flag. Show how to properly display the flag in public, and help lead a flag ceremony.
2. Learn about and describe your rights and duties as a citizen, and explain what it means to be loyal to your country.
3. Discuss in your Webelos den the term “rule of law,” and talk about how it applies to you in your everyday life.
4. Meet with a government leader, and learn about his or her role in your community. Discuss with the leader an important issue facing your community.
5. Learn about your family’s expenses, and help brainstorm ways to save money. Plan and manage a budget.
6. Learn about energy use in your community and in other parts of our world.
7. Identify one energy problem in your community, and find out what has caused it.
8. With the assistance of your den leader or parent, participate in an event that would help lead others in recycling and conserving resources.
9. Show that you are an active leader by planning an activity without your den leader’s help.
10. Do one of these:
 - a. Learn about Scouting in another part of the world. With the help of your parent or your den leader, pick one country where Scouting exists, and research its Scouting program.
 - c. Set up an exhibit at a pack meeting to share information about the World Friendship Fund.
 - d. Find a brother Scout unit in another country.
 - e. Under the supervision of your parent, guardian, or den leader, connect with a Scout in another country during an event such as Jamboree on the Air or Jamboree on the Internet or by other means.

Cubmaster Breakout – February 2016

DISCUSSION TOPIC: Pack Communications

Lead a discussion on the importance of pack communications. Ask leaders for examples of various methods of communication, including pack newsletters, fliers, email, Facebook page, pack website, and phone trees. Examine barriers to communication, and brainstorm ways to overcome them. Show examples of pack newsletters. Discuss the need to use multiple methods because, in today's world, people use many different means of communication.

Activity:

Create your own Pack Newsletter. What will the format be? What information will be included? How will it be disseminated to the pack members?

Pack Committee Breakout – February 2016

DISCUSSION TOPIC: my.scouting.org tools