

For All Leaders – April 2016

May Theme: My Animal Friends

Point of the Scout Law: Kind

DISCUSSION TOPIC: National Den Award

The National Den Award recognizes dens that conduct a quality, year-round program. Service projects, outings, character development, and Cub Scout camping are emphasized. Dens earn the award as a team, not as individual den members. The recognition is a ribbon for the den flag or den doodle.

For a den to earn the National Den Award, at least 50% of boys in the den must attend two den meetings and one pack meeting or activity each month of the year. In addition, they must complete any six of these requirements:

- Use a denner system within the den
- In a Tiger den, use shared leadership and rotate the boy/adult host team
- Have 50% of the den go on three field trips per year. A field trip may be used in place of a den meeting
- As a den, attend a Cub Scout day camp, Cub Scout or Webelos Scout resident camp, or a council family camping event with at least 50% of the den membership
- Conduct three den projects or activities leading to a discussion on the Scout Law
- Have 50% of the den earn at least three elective adventure loops or adventure pins
- Have 50% of the den participate in a patriotic ceremony or parade
- Have 50% of the den participate in a den conservation/resource project
- Have 50% of the den participate in at least one den service project

Once the requirements are completed as stated, the signed National Den Award application is sent to the local council service center where the ribbon can be obtained.

An application for the National Den Award may be downloaded from the Cub Scout forms page at www.scouting.org/CubScouts/Leaders/Forms.aspx

Tiger Breakout – April 2016

Tiger Required Adventure: Backyard Jungle

- 1) Take a 1-foot hike. Make a list of the living things you find on your 1-foot hike.
- 2) Point out two different kinds of birds that live in your area.
- 3) Be helpful to plants and animals by planting a tree or other plant in your neighborhood.
- 4) Build and hang a birdhouse.
- 5) With your adult partner, go on a walk, and pick out two sounds you hear in your “jungle.”



Wolf Breakout – April 2016

Wolf Elective Adventures: Cubs Who Care



1. With the members of your den, visit with a person who has a physical disability.
2. Do four of the following:
 1. With other members of your den, try using a wheelchair or crutches, and reflect on the process.
 2. Learn about a sport that has been adapted so that people in wheelchairs or with some other physical disability can play, and tell your den about it.
 3. Learn about “invisible” disabilities. Take part in an activity that helps develop an understanding of invisible disabilities.
 4. With your den, try doing three of the following things while wearing gloves or mittens:
 1. Tying your shoes
 2. Using a fork to pick up food
 3. Playing a card game
 4. Playing a video game
 5. Playing checkers or another board game
 6. Blowing bubbles
 5. Paint a picture two different ways: Paint it once the way you usually would paint it and then again by using a blindfold. Discuss with your den the ways the process was different.
 6. Demonstrate a simple sentence or at least four points of the Scout Law using American Sign Language.
 7. Learn about someone famous who has or had a disability, and share that person’s story with your den.
 8. Attend an event where people with disabilities are participants or where accommodations for people with disabilities are made a part of the event.

Bear Breakout – April 2016

Bear Required Adventure: Fur, Feathers, and Ferns



1. While hiking or walking for one mile, identify six signs that any mammals, birds, insects, reptiles, or plants are living nearby the place where you choose to hike.
2. Name one animal that has become extinct in the last 100 years and one animal that is currently endangered. Explain what caused their declines.
3. Visit one of the following: zoo, wildlife refuge, nature center, aviary, game preserve, local conservation area, wildlife rescue group, or fish hatchery. Describe what you learned during your visit.
4. Observe wildlife from a distance. Describe what you saw.
5. Use a magnifying glass to examine plants more closely. Describe what you saw through the magnifying glass that you could not see without it.
6. Learn about composting and how vegetable waste can be turned into fertilizer for plants.
7. Plant a vegetable or herb garden.

Webelos Breakout – April 2016



Webelos Elective Adventure: Into the Woods

Do all of these:

1. Identify two different groups of trees and the parts of a tree.
2. Identify six trees common to the area where you live. Tell whether they are native to your area. Tell how both wildlife and humans use them.
3. Identify six plants common to the area where you live. Tell which animals use them and for what purpose.
4. Visit a nature center, nursery, tree farm, or park, and speak with someone knowledgeable about trees and plants that are native to your area. Explain how plants and trees are important to our ecosystem and how they improve our environment.
5. Develop a plan to care for and then plant at least one plant or tree, either indoors in a pot or outdoors. Tell how this plant or tree helps the environment in which it is planted and what the plant or tree will be used for.
6. Make a list of items in your home that are made from wood and share it with your den. Or with your den, take a walk and identify useful things made from wood.
7. Explain how the growth rings of a tree trunk tell its life story. Describe different types of tree bark and explain what the bark does for the tree.

Arrow of Light Breakout – April 2016

Arrow of Light Required Adventure: Duty to God in Action

Do either requirement 1 OR requirement 2:



1. Earn the religious emblem of your faith for Webelos Scouts, if you have not already done so.
2. Do requirement 2a and any two from requirements 2b–2e:
 - a. With your parent, guardian, or religious or spiritual leader, discuss and make a plan to do two things you think will help you better do your duty to God. Do these things for a month.
 - b. Discuss with your family how the Scout Oath and Scout Law relate to your beliefs about duty to God.
 - c. For at least a month, pray or reverently meditate each day as taught by your family or faith community.
 - d. Read at least two accounts of people in history who have done their duty to God. (This can include family members and ancestors.) List their names and how they showed their duty to God.
 - e. Under the direction of your parent, guardian, or religious or spiritual leader, do an act of service for someone in your family, neighborhood, or community. Talk about your service with your family and your Webelos den leader. Tell your family, den, or den leader how it related to doing your duty to God.

Cubmaster Breakout – April 2016

DISCUSSION TOPIC: Campfire Programs

Campfire programs are a great way to end an outing or a pack activity. With organization and review of all elements to be presented, a fun time can be had by all with plenty of great memories to take away from the fire.

Positive Values

Review the positive values emphasis of the Boy Scouts of America so there is no question that all material presented will reflect these values. This material is found in *Group Meeting Sparklers*, No. 33122

Explain that campfires happen for many reasons, including fun, entertainment, fellowship, action, adventure, training, and inspiration. Highlight each of these topics (see *Cub Scout Leader How-To Book* for more information). Explain that campfire programs are a great way to develop leadership skills in youth, a chance to encourage creativity of Cub Scouts, and a time to relax, unwind, and enjoy the experience of being outdoors. Things to consider:

- Safe campfire area – Have fire permits, where required, and sufficient ability to safely put out the campfire at the end of the program
- All boys have the opportunity to participate
- All material is prescreened by the campfire planner and/or master of the ceremonies
- Code of conduct is presented to the Scouts at the beginning of the event
- Encourage everyone to have safe fun

Show the Campfire Program Planner and explain where it can be found:

www.scouting.org/filestore/pdf/33696.pdf. Explain how to use the planner and that each item reflects a different emphasis of the evening's program. Lively songs will start the program and quiet songs will end it.

Activity

Give each participant a blank Campfire Program Planner and share a few pre-approved activities that could be part of the campfire. Go through the exercise together of putting those activities into the planner, and review the order they would be presented. Conclude this breakout session with the "Cub Scout Vespers"

Pack Committee Breakout – April 2016

DISCUSSION TOPIC: National Summertime Pack Award

The application for this award may be downloaded at www.scouting.org/filestore/pdf/33748.pdf